



English as a Second Language (ESL)
PRIMARY HOME LANGUAGE SURVEY

(Please Print)

Name: _____
(Last) (First) (Middle)

Phone: (H) _____ (W) _____ (C) _____ Grade _____ DOB _____

School: _____

In order to comply with both state and federal regulations, please answer the following questions:

Part A:

*1. What is the primary language used in the home, regardless of the language spoken by the student? _____

*2. What is the language most often spoken by the student? _____

*3. What is the language the student first acquired? _____

4. From what country is the first language derived? _____

Part B:

5. In what country was the student born? _____

6. What is the student's status? (See attached for definitions)
(Check one) U. S. Citizen Resident Alien Immigrant Refugee Migrant
 Other: _____ (Please specify)

7. U. S. Entry Date (If applicable) _____ (SOL/LEP plan data)

8. Was the student receiving English language support services (ESL, ESOL) at a previous school?
Yes No

If yes, School Name: _____ Grade: _____

State/Country: _____ Years in School: _____

If the answer to Questions 1-3 (Part A) is a language other than English, the student qualifies for and should have the opportunity to be screened for English as a Second Language (ESL) service.

(Parent/Guardian Signature)

(Date)

*Please tell us how you would like to receive communication (check one) English Other _____

* For more information, contact the Office of Foreign Language & ESL (757) 852-4630 , extension 3514.

Definitions

Limited English Proficient:

The term 'limited English proficient' when used with respect to an individual, means an individual—

- A. Who is aged 3 through 21;
- B. Who is enrolled or preparing to enroll in an elementary school or secondary school;
- C. Who was not born in the United States or whose native language is a language other than English;
 - a. Who is a Native American or Alaska Native, or a native resident of the outlying areas and who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; or
 - b. Who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant; and
- D. Whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual—
 - a. The ability to meet the state's proficient level of achievement on state assessments;
 - b. The ability to successfully achieve in classrooms where the language of instruction is English; or
 - c. The opportunity to participate fully in society.

Immigrant Children and Youth

Eligible "immigrant children and youth" includes those individuals who—

- A. Are aged 3 through 21;
- B. Were not born in the United States; and
- C. Have not attended one or more schools in any one or more states for more than three full academic years.

Refugee Children and Youth

The refugee student is an individual who--

- A. Is outside his/her country and is unable or unwilling to return to that country because of a well-founded fear that she/he will be persecuted because of race, religion, nationality, political opinion, or membership in a particular social group.
- B. This **does not** include persons displaced by natural disasters; or
- C. Persons who, although displaced, have not crossed an international border; or
- D. Persons commonly known as "economic migrants" whose primary reason for flight has been a desire for personal betterment rather than persecution

Migratory Child

The term "migratory child" means a child who--

- A. Is, or whose parent or spouse is, a migratory agricultural worker, including a migratory dairy worker or a migratory fisher; and
- B. Who, in the preceding 36 months, in order to obtain, or accompany such parent or spouse, in order to obtain, temporary or seasonal employment in agricultural or fishing work; and
- C. Has moved from one school district to another.